



Ms. Silje Skeie

Scanteam

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NATIONALITY: Norwegian

KEY QUALIFICATIONS:

- Experienced humanitarian and development professional with 20 years' experience from the international development sector, with particular emphasis on displacement contexts.
- M.Phil in education with field research on girls' education. Broad experience from working with international education (SDG-4) and specialized in education in emergencies and protracted crisis.
- Good knowledge of international humanitarian and development architecture, from participation in international working groups and coordination mechanisms.
- Key areas of expertise are education, gender equality, gender transformative programming, SRHR, comprehensive sexuality education, humanitarian assistance, displacement (internal displacement and refugees).

LANGUAGES: **Norwegian:** Mother tongue.

English: Fluent.

Spanish: Basic reading, writing and speaking.

COUNTRY WORK EXPERIENCE:

Africa: Burundi, Djibouti, DR Congo, Ethiopia, Ivory Coast, Kenya, Liberia, Malawi, Somalia, South Sudan, Uganda, Tanzania, Zimbabwe.

Asia: Afghanistan, Thailand, Vietnam, Cambodia, Lao PDR.

Middle East: Jordan (Syria response).

Europe: Greece (refugee response).

EDUCATION: **2023 Diploma**, Norwegian University for Life Sciences (NMBU)
Animal-assisted interventions/ pedagogy.

2019 Certificate, University of Amherst, College of Education, Early Grade reading in developing countries.

2003 Diploma, Norwegian University of Science and Technology
Anthropology, Southeast Asia.

2003 M. Phil, University of Oslo, Pedagogy, thesis on UNICEF's work on girls' education in Vietnam – received prize as best thesis on Asia from the University of Oslo.

2000 M.A, Norwegian University of Science and Technology,
pedagogy, social anthropology, media and communications.

EMPLOYMENT HISTORY

September 2023 – current

Scanteam, Partner: Senior consultant with Scanteam with particular focus on education and gender equality.

August 2022 – August 2023

Independent writer and advisor: Technical writing and advice on education, human rights, displacement.

June 2018 – July 2022

Norad, Senior Advisor, Section of Education: Worked with girls' education and comprehensive sexuality education and followed up Norad's partnership with UNICEF and UNESCO.

October 2016 – May 2018

Norwegian Refugee Council, (NRC) Tanzania, Education specialist: Worked with NRC's refugee response in camps in Tanzania. Represented NRC in refugee coordination meetings. Capacity building on accelerated education to partners in the education sector.

August 2009 – September 2016

NRC, Advisor/Senior advisor: Technical lead for NRCs education programmes in countries affected by conflict and displacement. Development of global priorities and strategies, technical support to country offices, with regular field travels. Conducted needs assessments and start-ups. Responsible for NRC's work on gender equality in education, including prevention of sexual exploitation and abuse. Representation in several working groups, including the *Inter-Agency Standing Committee* (IASC) Global Education Cluster and the *Inter-agency Network for Education in Emergencies* (INEE) Steering Group.

March 2008 – August 2009

NRC, Programme advisor: Followed up NRC's humanitarian response in Afghanistan and Pakistan; proposal development, reporting and technical support. Regular travels to Afghanistan.

October 2006 – March 2008

NRC, Programme Manager, Education, Somalia: Led NRC's education programme for children and youth affected by displacement, with teacher training, accelerated education, school feeding, and youth vocational training. Managed a team of 15 education colleagues. Reporting and donor relations with UNHCR, UNICEF, WFP, Norwegian MFA, SIDA and European Commission.

January 2006 – October 2006

UNESCO Regional Office, Associate expert, Education, Thailand: Technical advice to UNESCO offices and Ministries of Education in the region on *Early Childhood Care and Education* (ECCE). UNESCO's representative in the steering group for the UN study on violence against children (Asia).

June 2005 – December 2005

NRC, Education officer, Somalia: Trainee in NRC's education programme for displacement affected children and youth. Responsibility for a UNHCR supported project on education for refugees.

October 2004 – June 2005

Independent consultant, Uganda: Emphasis on education and gender equality.

January 2004 – September 2004

Centre for Conflict Management, Project manager, Norway: Part time project manager on a project focused on *Women, Peace and Security*. Supported trainings on conflict management.

September 2003 – September 2004

Norwegian Peace Alliance, Norway, 2004: Part time project coordinator. Developed and delivered peace education for schools and developed a teacher training course on peace education.

SELECT CONSULTANCIES

Store Norske Leksikon, 2023. Writer for Lille Norske Leksikon, an encyclopedia for children.

NORCAP, 2023. Support to NORCAP Education Team on expert roster development.

Norwegian Refugee Council, 2023. Technical writing for the Minimum Standards for Education in Emergencies.

Forum for Women and Development, 2006. Evaluator (team member) of the Norwegian Women and Family Association support to vocational training for girls orphaned due to HIV/AIDS in Kampala, Uganda, funded by FOKUS.

OTHER TRAINING

- *Multilateral negotiations.* Training in UN negotiations. Norwegian Ministry of Foreign Affairs 2019.
- *Monitoring and evaluating gender equality in education.* UNESCO IIEP. Training on how to monitor and measure gender equality in education. 3-month digital course (2016)
- *Gender mainstreaming in development aid.* Training in gender as a cross cutting issue and gender analysis. Bistandstorget. 2 days (2008)
- *Gender and Organizational development.* Training in gender analysis, gender mainstreaming and gender audits of organisations. IIRR, Ethiopia. 3 weeks. (2006)
- *Early Warning and Preventive Measures.* Training in conflict analysis. UN Staff College Thailand. 1 week (2004)

PUBLICATIONS

Book chapters

- Silje S. Skeie (2013): *Alternative Approaches to Education for Displaced Children in Puntland and Somaliland*. In Alan Smith, Christine Smith (editors): *Education as a Humanitarian Response: Education and Internally Displaced Persons*. UK: Bloomsbury
- Silje S. Skeie (2014): *The Absence of Chalk: Teaching, Learning and Professional development in Fragile contexts*. In Mary Burns and James Lawrie (editors): *Teacher professional development in fragile contexts: A guide for policymakers and practitioners*. New York: INEE

Reports and articles

- Gerd-Hanne Fosen, Randi Gramshaug and Silje Skeie (2020): *Education and covid-19*. Published in: *Development aid in the time of the corona virus pandemic*. Discussion paper. Norad report 7/2020. Norad, Oslo July 2020.
- Kelsey Dalrymple and Silje S. Skeie (2018): *Refugee Education in Tanzania – needs, findings and recommendations from a joint education needs assessment*. Situation Paper. Education Working Group, May 2018.
- Jessica Hjarrand and Silje S. Skeie (2016). *Education and Displacement. Losing your home, losing your future?* Oslo: Pedagogisk Profil, Volume 2/2016
- Fred Magumba and Silje S. Skeie (2012): *Opportunities for the future: basic vocational training for refugee youth in Dadaab*. Pedagogisk Profil Volume 2/2012. Oslo: Pedagogisk Forskningsinstitutt, University of Oslo.
- Silje S. Skeie (2004): *Narratives for peace – using entertainment-education in the promotion of a culture of peace*. Transformator – tidsskrift for fredsforskning, Oslo: PROION, 2004